

# Ohio Kentucky Consortium of Physical Therapy Programs for Clinical Education

## 2016 Academic-Clinical Partnership Workshop

### *CI-CCCE Perspectives: Tips for the Student Placement Process*

#### How do you determine what academic programs you will take students from?

- Many programs emphasize taking students from local programs to sustain the region.
- Taking students from local universities or ones with strong relationships due to knowledge of student competency and familiarity with curriculum.
- Some prefer to take students from a variety of schools to get a variety of perspectives from different programs.
- Some programs emphasized taking hometown students.

#### How do you do the clinical placement process at your facility? Do you dedicate slots to an academic program or use first come-first served basis?

- Many dedicated slots to students from local and well established schools, and the remaining spots were offered to other schools.
- Some facilities used Outlook calendars and spreadsheets and had CIs sign up to take students that were offered.
- Other facilities argued that would lead to CIs choosing terminal students the majority of the time so the CCCE would assign students and allow CIs to change students as they wish.
- Many facilities it is an expected part of the job for clinicians to take students.

#### What challenges do you have in regards to the clinical placement process?

- Space and resources were common challenges.
- CPI makes it difficult for 2:1 student:CI ratio.
- With private practices it is sometimes a challenge to have a full enough schedule to keep students busy.

## Would you agree to take students from a developing program or would you prefer to strengthen existing partnerships?

- Some prefer to take students from existing program due to knowledge of student competency.
- Some feel pressure to take students from local schools.
- Many emphasized taking students from established schools to maintain the strong relationships.
- Specialty clinics prefer to take particular students. Ie. Lymphedema and breast cancer specialty students taking female only.
- Some preferred to have a balance of established schools and new schools to provide a variety of perspectives.

## 2:1 method: How does this work and why do you like it?

- Advantages:
  - One student can work with patients while the other documents previous patients and then switching between roles.
    - Allows for documentation efficiency
  - One student can act as an aide and the other as PT to encourage delegation of tasks and then switch.
  - Great for less experienced students to have an extra mentor if one student is more advanced.
  - Also great for PTs and PTAs to work together.
  - Encourages collaboration and healthy competition.
- Disadvantages
  - Although great with earlier students but as they become more advanced they are not challenged enough.
    - Not a real world experience
  - Difficult with billing for Medicare.

## What do you need from your academic partners or the Ohio Kentucky Consortium to assist you through the challenges you face in placing students?

- Collaborative meetings for CCCEs and CIs of small regions to plan student placement and encourage networking.
- Ongoing communication from academic programs.
- Certificates for CEUs sent with students rather than after the clinical.
- Resources for additional learning experiences to fill down time.