OKPTCE Clinician call COViD 6-16-2020

Hosted by Sean Gallivan, University of Dayton

Rough notes by Kara Lee

Video recording - started a tad late -- [OKPTCE Clinician Call Recording 6-16-2020](https://uky.zoom.us/rec/share/zOhyNLTv0k1ObM_U5mP_cacKLrrAaaa82iZLrvcNmUZpSIiEdP7Lt39aBKnbqUq2)

Link to Sean Gallivan’s PowerPoint: [OKPTCE Clinician Call Presentation -- 6-16-2020](https://drive.google.com/file/d/1K3G1aq10x5pF7BZkEeO-p9z6ogE-KlaQ/view?usp=sharing)

52 participants

Among those present:

Sean Gallivan

Lynn English

Kara Lee

Trisha Renner

Janice Howman

Deb George

Tara Granada

Erin Thomas

Karen McIntyre

Tonya Apke

Amelia Siles

Paula DeLorm

Clinicians:

Marielle Schmidt

Makke D

Jessica Michel

Tiffany Marulli

Kristin Hull

Emily Reynolds

Ashley Hutchings

APril Nesbit

Jennifer Brown

Steven Kofsky

Stephanie Westrom

Beth Taylor

Zach

Noelle Setters

D Gadberry

Becca

Dave Haley

Kayla H HTS

Sara Weaver

Katrina

Kelly Weeks

Christie Deitz

Julie Gruden

S Barrett

Krissy Vanderwall

Lindsay Vrtosvsnik

Chivonne Henriques

Melanie McDonald (Foothills, AZ)

**CE pandemic points of discussion -see presentation above**

Questions:

How are schools preparing students different for clinicals during COVID-19

School based reqs:

E Thomas, OSU: catching students up, PICS review, empathy to what the patients may be experiencing -- and students may need extra assistance with this if in early clinicals

J Howman, OU: student preparation for professionalism

Clinic based requirements:

* Paul Gagne and Emily Reynolds \_- Ohio Health: COVID recovery program introducing students to this experience, encouraged schools to reach out for placements
* Becca Brinker: Ohio Riverside was able to resume visitors just today. ONe difference is having difficulty with calling loved ones/family/CGs to get social information and history for pts who are not responsive. Asked: schools to get students resources to manage their anxieties? Clinical anxiety on top of rescheduling on top of pandemic on top of being off schedule -- what are schools doing? What are resources available if the student needs some?
* Tonya Apke: discussions with wellness, managing stress levels along the COVID journey -- university has resources and we can pass these along to students. Each individual student may need this -- so always feel free to reach out to DCEs/ADCEs on the academic side...students have been very flexible, from all that we have seen.

Sean Gallivan: Add in discussions related to racial injustice and how this is impacting our students

Deb George -- reminder of a video on the OKPTCE website about anxiety: Feel free to check out this video on emotional resilience & anxiety: <https://www.findlay.edu/health-professions/physical-therapy/resources>

What are clinics and schools learning from resuming clinicals?

Robb Seahorn: flexibility and up front education -- they have sent out infographics to university partners, as well asclincal partners; face covering are different for the patients -- preparation has really helped! Only 1 case of COVID without known spread -- due diligence of taking temps, questionnaires, social distancing in clinic and outside. They have stressed to students that they all have to be more careful and reserved.

Recommendations:

Schools from clinics:

(mostly just thanks for the flexibility and all communications!)

Clinics from schools:

LE: clinics have been wonderful at letting us know what it is that they need.

Dee gadberry: CIs are prepped that students may need extra support

Dave Haley: noted on Amelia’s coattails on how to respond on how to help with fall reschedules or 2021 schedules -- lots of unknowns with clinic volume, multidiscipline teams, and potential future

Becca: had done placements for 2021, but then with potential staffing changes, and this may not work for social distancing if 2:1s are not able to be upheld: After Friday, June 26th, will be transitioning to OSU EBP acute care lead -- transitions at this site. Has tried to keep placements to the Consortium for 2021.

Melanie McDonald: staffing changes

(please refer to all chat messages in the video recording for some great insights from clinicians)

Kristin Hulll -- smaller capacity due to COVID and maternity leaves

Stephanie: Cleveland Clinic peds; adjusting clinicals based on # weeks: is the first half of 2021 set for all schools

...variety of other comments (please see chat)

Janice Howman noted that we have an action item: update and distribute changes to 2020 and 2021 calendars

Prior to COVId-19 -- ides for hte consortium

Rob Seahorn: Cleanliness: we can do a better job of cleaning things came across very quickly as to how to differentiate sanitation areas for people to see you cleaning them….and confrimatoin of clean before the patient gets on it….needs to continue after COVID 19

In our debrief:

Janice noted the overwhelming interest in an upcoming webinar on follow up of 2:1 collaboration model with the REGIS tool -- space constraints don’t have to be a part of this. Look for more information (the webinar filled up in a matter of hours)