December 12, 2019, noon-1

Attending:

**OKPTCE**: Janice Howman, Amy Both, Jamie Bayliss, Kara Lee, Paula DeLorm, Allison Durham, Christine McCallum, Deb George, Karen McIntyre, Amber Boyd

**Clinicians**:

* Lori Baehl, Baptist Health Louisville Acute Care
* Makke Dodd, Healthcare Therapy Services
* Michele Hippler, University Hospital Cleveland
* Jessica Michel, Athletico Ohio SCCE
* Julie Gruden, Cleveland Clinic
* Paul Gagne, Novacare
* 17409364944
* 12162724242
* Zachary Hughes, HCF of Lima, OH
* Stephanie Westrick, Cleveland Clinic Children’s Hospital
* Brandy Barrett of Frazier Rehabilitation
* Diane Weiglein, St. Elizabeth Healthcare
* Sarah Fultz, Cleveland Clinic Children’s Hospital

Amy Both facilitating:

Fall Clinical Zoom meeting

1. Common Terminology
	1. Shared ACAPT Task force powerpoint
	2. June 2019 Journal of Physical Therapy Education article referenced
	3. Website highlighted
	4. Janice noted that the Task Force has had the article, website, and memes used



* 1. Paul Gagne has noticed that schools are using the new terminology. Sees other SCCEs using older terminology. He appreciates the attempts to be on the same page.
1. Update on tweaks to March Mailing form -- sent between March 1-15, returns April 30th -- forms updated.
	* 1. Several participants were enthused about the standardization of dates
		2. Requests for numbers of students
		3. Special requests for name of students
		4. Slot release will occur as placements are complete, with final release date by Dec. 1
			1. AB discussed variations among programs with timing of the curriculum, clinicals, and placement processes
			2. Sarah Fultz asked about a 3-6 month window -- some AIs have a December placement process for a January clinical -- and Sarah has trouble staffing this
			3. Stephanie Westrick had insights that it is difficult to place students with their optimal interest match if they cannot look at the majority of students at one time (geography)
			4. SCCE at one site sends out a message to all DCEs that there is a cancellation at the site and a slot is available (JH shared this)
			5. Brandy Barrett noted that she likes to get the name and email of the student, so that she can move forward and plan appropriately
	1. Placement process document may inform us as to site confirmation of matches
	2. We are aware of our different time frames but we want to work to provide efficiencies
	3. Janice threw out the question about how sites determine how they take students for first, intermediate, and terminal full time clinicals
		1. Sarah Fultz noted that they typically take terminal or next to the last
		2. Lori Baehl noted that some of her clinicians really like the early students, and they are working on how to integrate these productivity demands

[https://healthcareeducationtransformationpodcast.libsyn.com/](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhealthcareeducationtransformationpodcast.libsyn.com%2F&data=02%7C01%7Ckara.lee%40uky.edu%7C7873a03a15ff4393e96a08d77d7c3697%7C2b30530b69b64457b818481cb53d42ae%7C0%7C1%7C637115844763635938&sdata=a4RSmwItiP8WDrbAuSuUIFI%2FV69TNolqzJVbFZUl4h4%3D&reserved=0) from Sean Gallivan 1/6/20 and 1/18/20 - info shared in the chat with all.