# APTA Clinical Performance Instrument: Transitioning to the New CPI

Ohio Kentucky Consortium of Physical Therapy Programs for Clinical Education

April 2023



\*\*\*This meeting is being recorded\*\*\*



## Acknowledgement

 OKPTCE thanks Carol Beckel, PT, PhD - DCE-Saint Louis University for sharing some content related to APTA CPI revision



#### **Objectives**

- ▶ Describe changes to the revised CPI 3.0
- Provide information to Clinical Instructors about the required training for the revised Clinical Performance Instrument (CPI 3.0)
- Summarize timelines for revised CPI and training



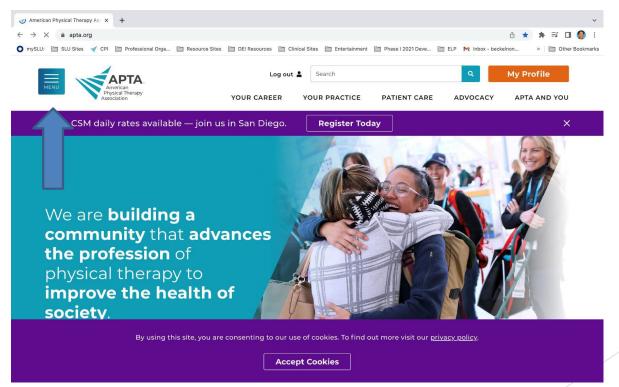
#### Access to APTA CPI Materials

APTA members may request access to the "Clinical Education" community on The hub by emailing academicservices@apta.org



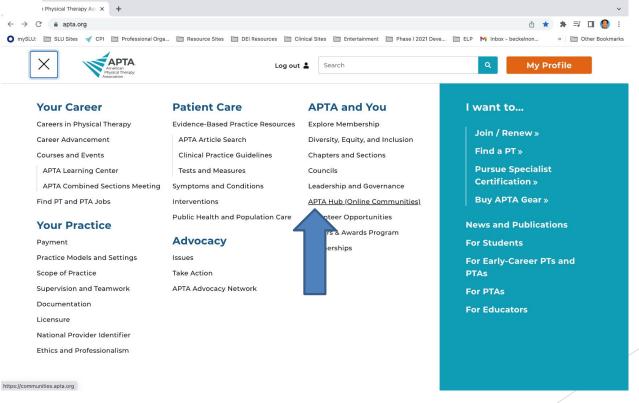


# On APTA Homepage click "Menu" in the upper left corner





# Click on APTA Hub (Online Communities)





#### Non APTA members

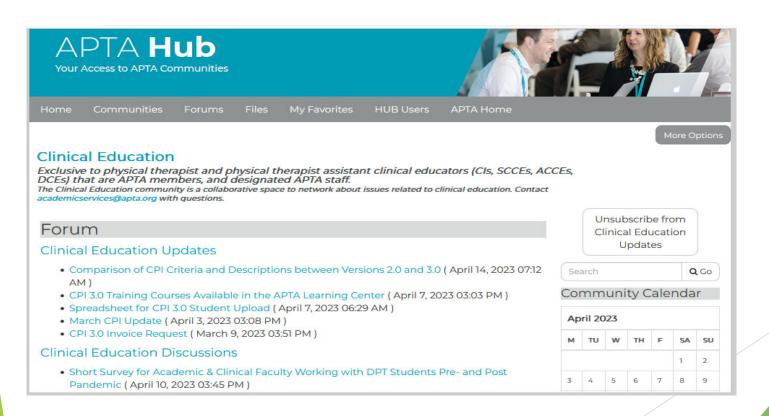
- ▶ At the bottom of the log-in page there is a link to "Create a Free Account"
- After creating your free account you will be able to access the Clinical Education Community and CPI information



#### Select Clinical Education



# Screen Shot of APTA Clinical Education Community





#### Historical Review of CPI

- 1st Version
  - Released late 90's
  - Paper-based
  - 24 criteria
- 2<sup>nd</sup> Version
  - Released in 2008
  - Web-based
  - 18 criteria
  - Required training for students and clinical faculty

Carol Beckel, PT, PhD - DCE- Saint Louis University



#### Rationale for Revision

- Repetition within the criteria
- Contemporary practice
- Length



#### **Revision of CPI**

- Human Resources Research
   Organization (HumRRO) performed
   the review of the current CPI with
   feedback from CIs, SCCEs, and DCEs
   (PT and PTA).
  - Developed CPI 3.0
- Competency.AI: platform offering the CPI on desktop, tablet, and mobile (change from Liaison International)



#### **APTA Copyright**

- Content in the PT CPI tool is copyrighted to APTA. Academic and clinical institutions may review and share this information within their own programs/sites as necessary; however, the contents of this tool may not be reproduced or redistributed beyond the scope of a review without prior written approval from APTA."
- ► Paper Example of PT CPI 3.0 and PTA CPI 3.0- 1-25-2023, APTA
  - Available on the APTA website



### Final PT CPI Ratings

(Behaviorally anchored rating scale)

- Beginner
- Advanced Beginner
- Intermediate
- Advanced Intermediate
- Entry-Level
- Beyond Entry-Level

### Example of CPI Rating Scale

#### Professionalism: Ethical Practice

Description: Practices according to the Code of Ethics for the Physical Therapist; demonstrates respect for self, the patient/client, and colleagues in all situations.

Scale	Beginning Performance	Advanced Beginner	Intermediate Performance	Advanced Intermediate Performance	Entry-Level Performance	Beyond Entry- Level Performance
Sample Behaviors (NOT an exhaustive list)	standards by wh Identifies obviou in the clinical set Identifies, ackno responsibility for Maintains patien	wledges, and accepts their actions. nt/client confidentiality. Ulite and respectful manner with	their clinical practice Articulates most of the Ethics for the Physic Reports clinical error CI. Gathers objective int regarding any potent observed in the clinic Seeks advice from C potentially unethical clinical setting. Seeks assistance with addressing unethical obevotes appropriate	rs without prompting from the formation to support questions tially unethical behaviors cal setting. If on how to address behaviors observed in the the executing plans for I behaviors. It me and effort to meet does not rush treatment.	clinical practice set Adheres to the eler for the Physical Th Consistently identif Uses resources (e. for addressing and Recognizes the ne therapy services to underrepresented Strives to provide p beyond expected s	ies unethical behaviors. g., hospital ethics committee) resolving ethical conflicts. ed and advocates for physical underserved and patient/client populations. patient/client services that go tandards of practice. or other healthcare providers

Boxes for Safety/Critical Incident/Red Flag and Comments



#### Considering the BARS

- "When deciding between performance levels, consider where
  - (a) the student's level of supervision and caseload falls on the rating scale and
  - (b) the majority of the behaviors that best represent the student's performance fall on the rating scale.

If the student's clinical performance spans multiple performance levels, consider where there is a preponderance of evidence and make your rating at that level."

Paper Example of PT CPI 3.0 and PTA CPI 3.0- 1-25-2023, APTA



#### Revised CPI Criteria

- > 5 Main Categories
- 1. Professionalism not dependent on level of supervision or caseload
  - 1. Ethical Practice (Accountability)
  - 2. Professional Growth (*Prof Behavior, Cultural Comp, Prof Development*)
- 2. Interpersonal
  - 3.Communication
  - 4. Inclusivity (NEW!)

#### Interpersonal: Inclusivity

- Replaces CPI item #5 Professionalism: Cultural Competence
- ▶ Description: Delivers physical therapy services with consideration for patient/client diversity and inclusivity for all regardless of age, disability, ethnicity, gender identity, race, sexual orientation, or other characteristics of identity; Provides equitable patient/client care that does not vary in quality based on the patient's/client's personal characteristics (e.g., ethnicity, socioeconomic status).
  - Sample behaviors are similar to current CPI- please review thoroughly



#### Revised CPI Criteria, cont.

- 3. Technical/Procedural
  - 5. Clinical Reasoning
  - 6. Examination, Evaluation, and Diagnosis (screen, exam, eval, dx/prog, outcome assess)
  - 7. Plan of Care and Case Management (expanded)
  - 8. Intervention and Education (*proc & educational interventions*)
- 4. Business
  - 10. Documentation
  - 11. Financial Management/Fiscal Responsibility (revised)



#### Revised CPI Criteria, cont.

#### 5. Responsibility

12. Guiding & Coordinating Support Staff (Outcomes Assessment, Financial Resources, Direction & Supervision of Personnel)



#### **Additional Components**

- Safety Current CPI item #1
  - Link for each criteria instead of a separate criteria
- Critical Incident link for each criteria instead of a separate link
- Narrative Comments opportunity to support ranking with comments



#### **Additional Considerations**

- Supervision/caseload definitions and sample behaviors spans more than one ranking
  - Beginner/Advanced Beginner
  - Intermediate/Advanced Intermediate
  - Entry-Level/Beyond Entry-Level
- No radial buttons between the rankings
  - Previously three positions between each anchor
- Comparison of CPI Criteria and Descriptions between Versions 2.0 and 3.0

PT and PTA CPI Revision Process - Revised Criteria and Descriptions.docx



#### **Training**

- One required training for both the PT and PTA revised CPI
- HumRRO developed the training modules
- Streamlined to be completed in an efficient manner
- Training estimated time 1.5 hours
- Training is available on APTA Learning Center
  - Categories student, CI/SCCE, DCE/ADCE



#### **Timelines**

#### **APTA**

- Training released April 7, 2023
  - APTA Learning Center
    - "APTA CPI 3.0 CI/SCCE Training"
    - \*\*\*You must log-in or create an account to see the training in the search bar\*\*\*
  - Links to training through ACAPT
    - https://learningcenter.apta.org/p/CPI-3\_CI-SCCE
- Revised CPI 3.0 release date May 15, 2023
- Current CPI (Liaison International) will sunset
   September 2023



## **Timelines**

Academic Program Name	Start Date for Use of the PT CPI 3.0
Cleveland State University	6/5/2023
Mount St. Joseph University	7/24/2023
University of Kentucky	10/1/2023
Ohio University	10/23/2023
University of Findlay Traditional DPT Program	6/5/2023
The University of Toledo	7/24/2023
Walsh University	8/21/2023
Ohio State University	5/15/2023
University of Findlay - PTA to DPT Bridge program	6/19/2023
Youngstown State University	5/15/2023
Bellarmine University	5/22/2023
Western Kentucky University	8/14/2023
University of Cincinnati	5/8/2023
University of Dayton	5/13/2023

## Questions





What other topics would you like to see covered in our webinars?



### If you have questions:

For questions about this presentation contact:

- Paula DeLorm delorm@ohio.edu
- Karen Furgal karen.furgal@wku.edu
- Contact your academic clinical partner with specific site/DPT program transition questions to the revised CPI 3.0

Contact APTA: <u>CPI2023@apta.org</u>