

Ohio Kentucky Consortium of Physical Therapy Programs for Clinical Education

2016 Academic-Clinical Partnership Workshop

CI-CCCE Perspectives: Tips for Mentoring Clinical Instructors

Ideas for resources to mentor fellow CIs

- APTA CI credentialing Manual
- Peer to peer discussion groups
- For CI's first clinical using the 2:1 CI:Student ratio
- CI competency binder that includes:
 - Articles about mentoring
 - Articles about learning styles
- Use of CI self-assessment
- Gather information from students prior to clinical with information about learning styles
- CPI training
- Building a social media private group for CIs to discuss common questions, issues, and solutions.
- Student surveys on feedback about CI.
- Weekly progress reports by CI and/or student to get ongoing feedback.

Types of CI mentoring that should occur during a clinical education experience

- Fellow CIs can provide tips and tricks for students of various levels.
- Student feedback survey via survey monkey done weekly, quarterly, etc..
- Training on how to fill out CPI

Types of CI mentoring shortly after the clinical

- Meetings in which CIs can compare and contrast students of a variety of levels.
- Focusing on APTA student evaluation of site form.
- Provide students with a final feedback survey via survey monkey.
- Final lunch meeting with student, CI and CCCE.
- Feedback from DCE/ACCes to CIs/CCCE based on student evaluation of site.

Ideas to aid in exceptional CI mentoring

- If a CI is having a hard time with a student having another clinician step in on a day off.
- Meeting with DCE and student to help through challenging situations.
 - Supporting DCE can provide assistance with educational diagnosis and advice for particular learning styles.
- Give CI validation that external supports are needed at times when there is a challenge.

Challenges in regards to mentoring fellow CIs

- Many new grads want to be CIs and may not be ready
- Use of orientation materials to orient new CIs
- Providing feedback to seasoned therapists

Ideas/resources to improve efficiency of CCCE

- More formal/centralized onboarding process
- Survey monkey surveys to solicit CI feedback or student feedback that can be used for CI mentoring
- 10% release time if possible

What do you need from your academic partners or the OHKY Consortium to assist through challenges mentoring CIs?

- More resources to CI credentialing course
- Synopsis of student types, learning styles, generations.
- More communication/feedback on quality of CIs and sites to help CCCE improve quality of the program.
 - Sharing of APTA student eval of site.
- Assistance with developing site-specific objectives.
- Mentoring network- to pair people.
- Template for weekly progress report.
- Post-clinical evaluation/survey.